# Steven F. Killen

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## **Summary of Qualifications**

Dedicated to educating the whole student from a growth-mindset perspective, with a knack for relating to others and building relationships with commitment to improvement. Aptitude for mathematical and linguistic problem-solving, including the ability to quickly assess the nature of misunderstood concepts and illustrate them effectively with simple examples. Skilled in role-playing and guiding partners in varied modes of discourse, and versed in gamifying educational targets.

#### Education

MAT Special Education (not complete), NC State University, enrolled Aug. 2011-Dec. 2014. BAs Ancient Studies and Philosophy, UMBC, Dec. 2006; *cum laude*.

#### Certifications

TEFL 150 hour Master certificate, Teflen College
PRAXIS II: Latin, Fundamental Subjects Content Knowledge, and
Special Education Core Curriculum and Mild to Moderate Applications
(Score reports available upon request)

## **Teaching Experience**

#### **International:**

Mar. 2017-Jun. 2017: private English tutor, Da Nang, Vietnam

Individualized, 1-1 instruction in English grammar and fluency to non-native speakers of varying levels and nationalities.

Feb. 2016-Feb. 2017: English Language Instructor, Korea Poly School (Gumi, South Korea).

English immersion instruction in various subjects for native Korean kindergarten, elementary, and middle school students, from beginning and elementary reading/writing up to middle school science and debate. **Awarded Teacher of the Year 2016.** 

### **United States:**

Sep. 2012-Jun. 2015: Latin Instructor, Middle Creek High School.

Latin instruction at levels I-IV for students grades 9-12, from basic grammar and vocabulary to comparative literature, history, and culture.

Mar. 2007-Sep. 2007: Instructor, Huntington Learning Center.

SAT reading/writing, and math and reading instruction for K-12 students in 1-1 and 4-1 settings.

Jan. 2006-Jan. 2007: Teacher's assistant, UMBC Ancient Studies department.

Grading exams and guizzes for classes seating between 40 and 100 students.